

A quick-start guide

The **Big Street Survey** is a curriculum resource created by **Sustrans** to help pupils investigate their local area, consider what is good and bad, then produce a manifesto for change.

It's fun, it's inspiring and it can make a genuine change in the streets around your school.



Get going...

Visit www.sustrans.org.uk, **Big Street Survey page** and request to **download your resources** – make sure you request the right ones for your class, i.e. age group

- **Have a read through the lesson plan**, so you know what resources you might need and how to run the activities
- **Print out a handbook for each pupil**
- **Print out other resources as required in the lesson plan**
- **Have the PowerPoint up when doing the lesson**, it will take you through step-by-step.



Make your voice heard...

Pupils decide as a class which five changes they want in their manifesto

- **Submit your manifesto to local decision-makers**, such as councillors, local authority officers, transport professionals and the media.
- **Make an impact by being creative** – a manifesto can be five points on a piece of paper, but you could produce a presentation, use video and audio material, or add pictures and evidence.

What next?

Keep an eye on the Sustrans website for additional **Big Street Survey** activities in the future. We also have a wide range of other free resources, challenges and reward schemes. These include:

- **Sustrans Big Walk and Wheel**, the UK's largest walking, wheeling, scooting and cycling to school challenge.
- **Sustrans School Streets**, supporting local authorities, schools and local communities to close the roads around schools to motor traffic at drop off and pick up times
- **Bike to School week**, organised by Sustrans and the Bikeability Trust, celebrates cycling to school and the benefits of travelling actively for children.



Visit sustrans.org.uk/for-professionals/education/



Here are all the curriculum areas that the Big Street Survey can be used to explore.

We advise doing the activities over two afternoon sessions however you can do a shorter version by missing certain activities, as denoted in the lesson plan. These activities can always be done at a later time as extension lessons.

Aim

Exploring our community to make it better for us.

Enquiry theme and key questions

- How well do we know the area around the school? How do certain parts of the area around the school make us feel?
- How can we collect information about the area around the school and use it to improve the area?

Learning objectives:

knowledge, understanding, skills, values To establish the students' personal geographies (physical boundaries, perceptions) and emotional responses to different situations.

Prior knowledge

Local Area work in KS1 & 2.

Resources and advance preparation:

- PowerPoint
- Stopwatch
- Pupil booklet
- Pencils
- Clipboards
- Street Scenarios
- Street Trumps
- Tablet or Camera

Curriculum links

Social Studies

SOC 0-07a
SOC 1-07a
SOC 1-08a
SOC 2-08a*
SOC 0-09a
SOC 2-09a*
SOC 2-10a
SOC 1-14a
SOC 1-16a
SOC 2-16a
SOC 1-18a

Literacy across learning

LIT 1-10a

Numeracy across learning

MNU 3-10a

Expressive arts

EXA 1-03a
EXA 2-03a
EXA 0-04a / EXA 1-04a
EXA 0-05a / EXA 1-05a / EXA 2-05a

Health and wellbeing across learning

HWB 0-01a
HWB 1-01a
HWB 2-01a
HWB 3-01a
HWB 4-01a
HWB 0-04a / HWB 1-04a / HWB 2-04a / HWB 3-04a / HWB 4-04a*
HWB 0-16a / HWB 1-16a / HWB 2-16a / HWB 3-16a / HWB 4-16a*
HWB 0-18a
HWB 1-18a
HWB 2-18a
HWB 3-18a
HWB 4-18a

*all items are touched upon as desired outcomes of the lesson. Educator may wish to build on this to meet criteria.

Sustrans Scotland provides advice, support and funding for the creation of infrastructure that makes it easier for people to walk and cycle for everyday journeys.

Funded by Transport Scotland, **Places for Everyone** funding can be used to make the school run safer and more sustainable. Email Placesforeveryone@Sustrans.org.uk to find out more about linking the Big Street Survey to infrastructure changes around schools.